



AL-IKHLAAS PRIMARY SCHOOL

Success through Sincerity, Knowledge and Actions

PROSPECTUS



Welcome to Al-Ikhlaas Primary School

The fourth Khaleefah and illustrious Companion Ali ibn Abee Taalib (may Allah be pleased with him) once said: "Knowledge is superior to wealth, for knowledge protects you and you protect your wealth; knowledge is a judge and wealth is condemned; wealth is diminished by spending and knowledge is purified by its propagation; the scholar is superior to the one who fasts, prays and strives in the way of Allah."

This succinct yet profound statement illustrates the noble status knowledge, learning and erudition occupies in the Islamic tradition and its pivotal role in the development of a compassionate and merciful society.

Al-Ikhlaas Primary School is the vehicle by which we aspire to synthesize the two essential ingredients required for success in this life and the Hereafter: an exemplary standard of education and a proficiency in the Islamic sciences.

Instructed in an environment furnished by the noble characteristics prescribed by the Creator and depicted by His Messenger, we believe individuals cultivated in this manner will exemplify the most beautiful, noble and humane aspects of Islam and as a consequence help contribute towards the rectification and development of society. You are therefore invited to peruse this prospectus at your leisure. We look forward to your comments, support and assistance.



General School Information

School Name: Al-Ikhlaas Primary School.
Address: 35 Norfolk Street,
Nelson, Lancashire, BB9 7SY.
Web: www.al-ikhlaas.org
Email: info@al-ikhlaas.org
Telephone: 01282 618899
Proprietor: Fountains of Knowledge
Chair of Governing Body: Imran Ashraf
Contact: 078666 07371

Staff Details:

Head teacher: Mrs K Begum - BA (Hons) in English and QTS in Primary Education.

Early Years: Miss H Masood - BA (Hons) Education and Professional Studies, EYTS.

Mrs N Hussaain - Level 3

Mrs N Ali - Level 5

Mrs I Bakalli

KS1/KS2:

Miss T Hussain

Miss S Patel

Mrs S Shahbaz

Miss S Ghaus

Miss H Kauser

Mrs S Malik

Quran: Mrs A Khan

Islamic Studies: Miss U Rana, Mrs Attlas Jabeen

Arabic: Mrs M El-Hawa

Assistants: Miss A Mahmood, Miss M Begum, Miss Z Mahmood, Miss A Mahmood

Admin: Mrs K Iqbal, Rehana Kauser

SENDCO - Mrs S Sarwar

The School Day

Monday-Thursday: 8.30am - 3.45pm

Fridays: 8.30am - 11.45am.

Teaching hours:

8.30 to 8.45 - Registration and Brighter Ideas

8.45 - 12.00 - Lessons

12.00 - 1.00 - Lunch

1.00 - 1.10 - Talk for Write

1.10 - 3.40 - Lessons

3.40 - 3.45 - Daily Reflection/Hadith of the day

Quran, Arabic language and Islamic Studies are included in the lessons above.

Daily prayers are incorporated into the school day accordingly throughout the year.

Fees

If you have one child in the school the fee is £1,900. If you have two children it is £3,100 each and if you have 3 children it is £3,900 each. The fee can be paid in full at the beginning of the year, split across three terms or paid in monthly installments.

Fees must be paid at the **beginning** of each month/term. Children will not be allowed to continue at the school if fees are unpaid.



Our School History

In accordance with its objectives and aspirations, Fountains of Knowledge responded to the increasing demand amongst the Pendle community to provide provision for safe, secure and effective schooling within the boundaries of an Islamic environment by establishing Al-Ikhlaas Primary School.

After many years of diligent and exhaustive fundraising, we were able to purchase a building that was subsequently renovated, developed and registered with Ofsted as a functioning primary school in January 2010.

The school is financed by tuition fees and charitable donations. It is a non-profit making organisation, we therefore endeavour to keep fees to a minimum whilst ensuring any expenses incurred are covered by the charity.

All activities within the school environment are designed to prepare our pupils to live as righteous, educated and mature citizens. The secular and religious curriculum are merged seamlessly to provide an atmosphere of enthusiastic and thought provoking learning within a context of an Islamic environment. Lofty Islamic values underpin every aspect of school life from the earliest years.

Admissions

We accept pupils aged 3-11. Parents who are considering sending their children to Al-Ikhlaas Primary School are welcome to visit the school. An EHC Plan will be accommodated where necessary.

Please contact the school to request an application form or download one from our website.

Ethos and values

We aim to inspire our children to achieve academic, behavioural and moral excellence, allowing them to live as happy, successful individuals.

The ethos of the school is founded upon identifying and nurturing the skills and talents of individual children and to encourage and assist them to realise their potential. Our school is built upon five pillars:

1. Achieve the highest standards in education, behaviour and morals.
2. Create a safe, caring and stimulating environment that is well organized and comprehensively resourced to facilitate effective learning.
3. Provide opportunities to develop social skills to enable children to work with others which include the diverse groups the British Society is made up of, and to demonstrate a caring attitude towards others and the world around them.
4. Develop a partnership with parents and the wider community to provide the best for their children, both in their learning and character development.
5. Provide the children with sound knowledge of Islam which is founded upon the methodology of the pious predecessors; knowledge which will encourage the children to adhere to their religion in a proud and dignified manner that prioritises social harmony.



Curriculum

The curriculum is both varied and comprehensive, going beyond the basic requirements of the National Curriculum and emphasises the importance of identifying, investigating and researching solutions rather than merely providing answers to specific problems.

Our aim is to work in partnership with parents and to equip our children with the confidence, skills and knowledge to reach the highest standards in Islamic and Secular Studies. All national curriculum subjects are taught except music. The school's curriculum reflects the requirements of the National Curriculum and is underpinned by the teachings and the practices of the Islamic faith.

Foundation Stage Curriculum

We plan an exciting and challenging curriculum based on our observation of children's needs, interests, and stages of development across the seven areas of learning to enable the children to achieve and exceed the early learning goals.

The seven areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

These three areas are the prime areas:

Communication and Language
Physical Development
Personal, Social and Emotional Development

Children are also supported through the four specific areas, through which the three prime areas are strengthened and applied.

The four specific areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Outside the Curriculum

Parents have significant scope to help and assist the school and the children. All parents are encouraged to participate in both faith and fund-raising events which are arranged for the benefit of all the children and their families.

Extra Curricular Activities

The school holds various activities after school. Please contact the school to confirm which activities are currently taking place. In the past we have had the following activities:

Reading Club, Sewing, Art and Design, Swimming, Science Experiments, PE, Boxing and many more.

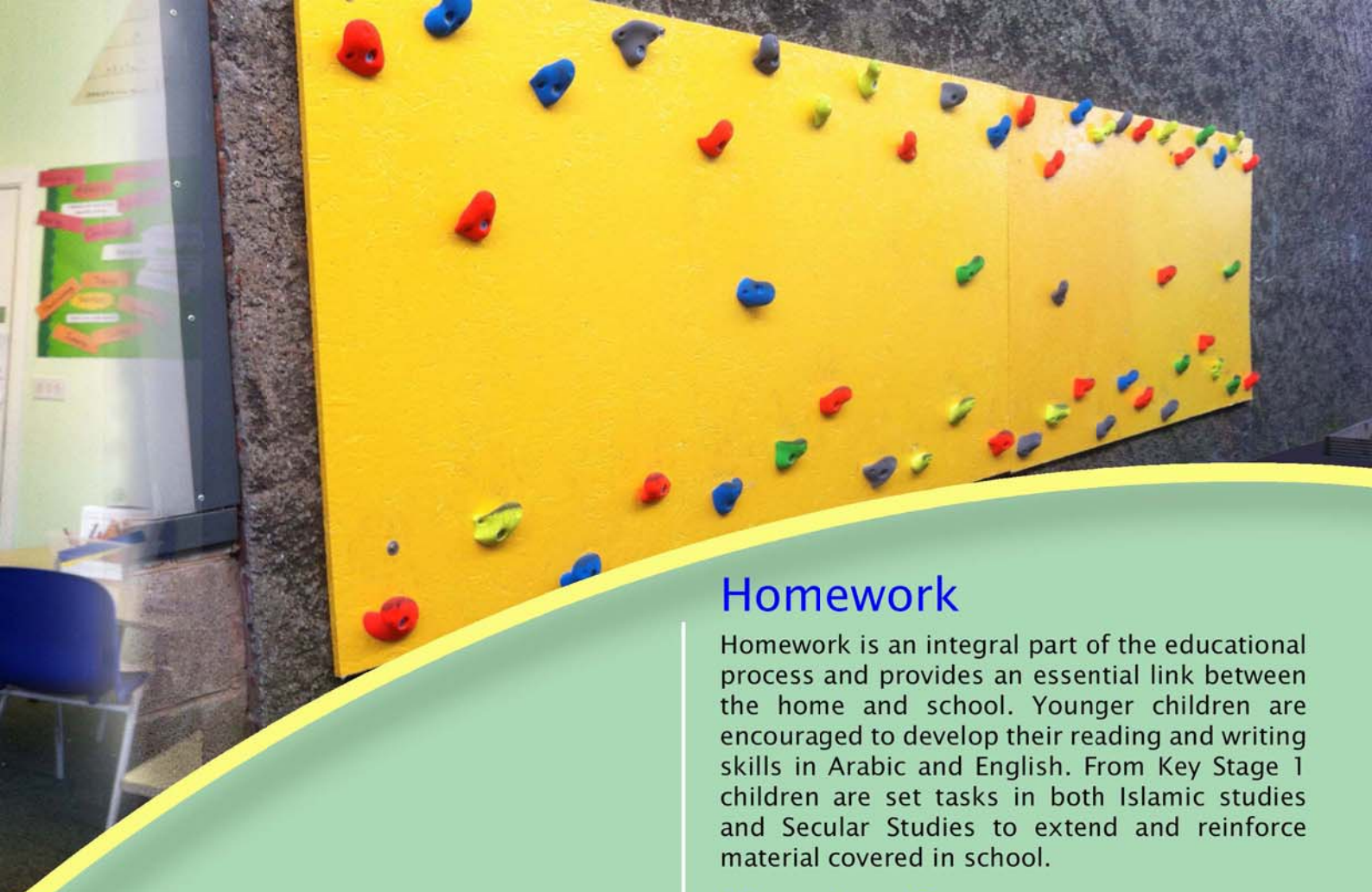
Assessment and Reporting

Children are regularly observed and assessed by their own teachers. All children have individual personal targets in Islamic and Secular subjects that they work towards. A child's achievements and overall development is of central importance to their respective teacher regardless of the result obtained by the student.

SATS (Standard Assessment Tests) are given at the end of year 2 and year 6. They are used to show your child's progress compared with other children born in the same month.

Special Needs

The school addresses the needs of all pupils. This includes children at both ends of the spectrum: those requiring extra teaching support in addition to those identified as gifted or talented. Regular meetings are held with parents throughout the year to discuss progress. However, the school cannot always cater for children with special needs. Please contact the school for further details.



Subjects

National Curriculum Core Subjects

English: Speaking and Listening; Reading; Writing

Mathematics: Using and applying mathematics; Number; Shape, space and measures.

Science: Scientific enquiry; Life processes and living things; Materials and their properties; Physical processes.

National Curriculum Con-Core Subjects

Information and Communication Technology: Exploring and discussing experiences of ICT; Developing ideas.

History: Chronology; Historical knowledge and understanding.

Geography: Geographical skills; School locality; A contrasting locality; Fieldwork investigations.

Art and Design: Investigating and making; Knowledge and understanding.

Physical Education: Games; Gymnastic.

PSHE: Knowledge, understanding, attitudes and practical skills to live healthily, safely, productively and responsibly.

Islamic Education: Islamic Studies, The Holy Quran, Hadeeth, The Pillars of Islam, Principles and beliefs, Islamic Morals, Islamic History, Islamic Festivals, Arabic language.

Homework

Homework is an integral part of the educational process and provides an essential link between the home and school. Younger children are encouraged to develop their reading and writing skills in Arabic and English. From Key Stage 1 children are set tasks in both Islamic studies and Secular Studies to extend and reinforce material covered in school.

Meeting Parents

The pattern of meetings is as follows:

September/First term: Coffee morning for new parents. Home/School agreement discussed. Literacy and numeracy workshops for parents discussing teaching methods used in school and ideas on how to help children at home.

October: Discuss how your child is settling in, expectations of the teachers and parents, baseline (entry to year group) assessment results, PSHE tracker signed.

December: Discuss end of term results and targets set for next term.

March: Discuss end of term results, SATS preparation, targets, interventions, extra homework, list of resources to help.

July: Discuss annual progress report.

'Open-door policy': Parents are welcome to contact the Headteacher to arrange an appointment to discuss any concerns they may have. Similarly we will contact parents should the school have a concern.

There are various other meetings throughout the year including transition and welfare meetings for year 6.



Medicines

If your child requires daily medication for a long-term condition e.g. diabetes, asthma etc, please ensure that the school is fully aware of the relevant details.

Children requiring short-term prescription medicines should not usually be in school. In exceptional circumstances prescribed medicine will be dispensed but only with prior agreement of the Head Teacher and upon receipt of full written instructions.

Lunch and Snacks

Students must bring their own lunch and snacks. Parents are encouraged to provide well-balanced, nutritious lunches and snacks and to avoid junk food such as chocolates, crisps and fizzy drinks. Lunch is eaten under supervision in the main hall or classroom.

School Uniform

All Boys

Black trousers, White shirt or white polo shirt, V-neck navy blue jumper, Black shoes

Girls

Reception, year 1, year 2:

Grey pinafore dress with black or grey trousers/leggings and a white shirt or white polo shirt, Navy blue cardigan
Or a black Jilbaab - optional
Black shoes

Year 3 to year 6:

Black Jilbaab, black or white headscarf, Navy blue cardigan, Black shoes

7

Discipline

Through both the curriculum and the daily life of the school, we stress the importance of courtesy to other children and adults. This approach furnishes our children with an Islamic code of conduct that ought to define their behaviour throughout their lives. We seek to reinforce and praise positive behaviour and teach our pupils to assume responsibility for their own actions.

Boundaries are clearly defined to create an environment that is physically safe, emotionally secure and conducive to learning. In the realisation of this noble objective, as in all areas of school life, we expect the support and co-operation of all our parents.

Child Protection

All children are supported with concern and understanding. Teachers carefully monitor the welfare of their children both inside the classroom and the playground. All staff are required to complete a CRB clearance form.

Parents should be aware that where it appears to a member of staff that a child may have been abused, the school is required to report their concern to Social Services immediately.

All policies are regularly monitored and updated. Children's safety and wellbeing is central to all the work undertaken by staff. We therefore ensure that our staff and volunteers are always well trained and encouraged to develop skills to enable them to respond appropriately to any situation where a child may be at risk of abuse or neglect.



Complaints

If any parent has a concern about their child's education, they should raise this initially with the class teacher since it is in everyone's interest that concerns are resolved at the earliest stage.

If the parent remains dissatisfied, or the concern is of an administrative or confidential nature, the matter should be referred to the headteacher. If the matter is still not resolved, it should be referred to the Board of Governors.

Attendance

Regular, punctual attendance is essential if the children's education is not to be disrupted. Appointments for routine dental, optical and medical checks should be made outside of school terms or hours whenever possible.

Daily Prayers

All students are expected to participate in congregational prayers. Ablution facilities are available on-site.

Absences

A note from parents giving the reason for absence is required. If children need to be taken out of school to keep an appointment, parents must come to the school office to collect their child.

Please contact school on the first day to inform us if your child is absent so that the school is aware of the reason for the absence.

Extended Absences

Extended absences are strongly discouraged. With the exception of Hajj, parents should try to schedule trips within the school holiday time. If an extended absence cannot be avoided, plans should be discussed with the Headteacher at least two weeks prior to the absence.



Emergency Procedures

The school maintains a record of places and telephone numbers where parents can be contacted in the event of illness or accident to their children. Changes in these details should be notified to the school as soon as they occur.

Security

If parents need to visit school during the day they must sign the visitors book and should not go to the classrooms unless directed to do so. This will assist us in monitoring adults on site.

The school is equipped with a cctv system around the building.

Visitors

Visitors to the school are always welcome. For the safety of all children, we ask all visitors to contact us before hand to arrange an appointment.

Community Links

The Governors and staff work very hard to promote the school in a positive manner and to ensure it is the focus of the entire community.

The school continues to receive various forms of support from the local people. All these activities help to maintain the reputation and standing of the school within the local community and beyond.



The School Year 2021/2022

Autum term

School opens: 01 September, 2021
Half term closure: 25 October - 29 October 2021
End of term closure: 20 December - 3 January 2022

Spring term

School opens: 4 January, 2022
Mid Term closure: 14-18 February 2022
End of term closure: 18 -29 6 April 2022

Summer term

School opens: 3 April 2022
Mid term closure: 30 May - 3 June 2022
End of School year: 22 July 2022

Policies

The school policies include, but are not limited to:

Admissions Policy
Complaints Policy
Pupil Attendance Policy
Curriculum Policy
Early Years Policy
Assessment Policy
Marking Policy
SEN policy
Disability Policy
Disability Access Plan
First Aid Policy
Medicines Policy
Health and Safety Policy
Risk Assessment Policy
Educational Visits Policy
Equal Opportunities Policy
Spiritual Moral Social & Cultural Policy
PSHE & Citizenship Policy
Promoting Good behaviour Policy
Staff Induction Policy
Staff Absence Policy
Staff Recruitment Policy
Parental Involvement Policy
Data Protection Policy
Extra-Curricular Activities Policy

Safeguarding policies:

Anti-Bullying Policy
Safeguarding children and safer recruitment document
Every Child Matters Policy
Staff Recruitment Policy
Whistleblowing Policy
Esafety Policy
Child Protection Policy

All Policies are available upon request.



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